

OCM BOCES Children's Village at Park Hill

OCM BOCES Combines With The ESM Pre-K Program

In September, 2006, the OCM BOCES Children's Village began their collaboration with the ESM Pre-K at Park Hill to become a fully inclusive program for 3 and 4 year olds.

Combined Program Description:

Park Hill Pre-K/Children's Village Program gives all children equal opportunities to receive an enhanced curriculum and educational/therapeutic resources in a diverse social environment. The program focuses on each child's cognitive, social, emotional and physical development through individual and small group play activities. The curriculum offers experiences designed promote self-esteem. creativity. language to development, cognitive skills and fine and gross motor skills in an effort to encourage the development of the whole child. A healthy self-concept is nurtured through warm, supportive teacher-child relationships, individual attention and encouragement of independence.

Service Options:

- 5 day 4410 Special Class Integrated Classroom
- 2.5 hour sessions (AM and PM)
- All children with special needs are included in the Park Hill program for 3 year olds.
- Occupational Therapy
- Physical Therapy
- Speech Therapy
- Parent Training
- 1:1 Teaching Assistant
- Educational Services for Children who are hard of hearing or deaf



The staff at Children's Village -Recognizes the importance of developing social skills along with pre-academic skills. -Values each child's unique abilities -Uses a play-based, child-centered approach -Uses a developmentally appropriate curriculum

-Promotes partnership between parents and teachers



Children's Village Evaluation Component

Our transdisciplinary evaluation team is available to families from Onondaga. Oswego and Madison counties through their district CPSE. The comprehensive developmental evaluation is completed by a team of experienced master's level clinicians in the fields of Special Education, Psychology, Physical Therapy, Occupational Therapy, Speech/Language Pathology, and Education of the Hearing Impaired and Visually Impaired. The purpose of our evaluations is to determine the strengths a child has in adapting to and learning from the environment and to determine any weaker areas that may need support to optimize learning and social skills. Parents are intimately involved in all phases of the process.

Wait time for an appointment is usually within 2-3 weeks due to the number of evaluations we conduct per week.

Visitations:

If any of your families are interested in considering our program and would like to visit, please call Terry in the program office.

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www.cnypreschoolcoalition.org/cv.htm